

LOUISE ANN LUCKEY SCHOLARSHIP

2020 APPLICATION

PLEASE READ THROUGH THE ENTIRE APPLICATION BEFORE COMPLETING.

(If supporting documents, e.g., letters of recommendation, ACT/SAT scores, and official transcripts are not returned electronically, please send them to BETHANY PRESBYTERIAN CHURCH c/o LUCKEY SCHOLARSHIP COMMITTEE at 206 N. GARFIELD AVENUE, COLUMBUS, OH 43203.)

1. DEADLINE for scholarship applications is Friday, February 28, 2020 at 12:00 p.m.
2. Refer to application process below for a list of the supporting documents needed. Incomplete applications will not be considered.
3. If any question does not apply to you in this application, please put N/A in the space.
4. Type or print legibly. Illegible applications may be returned to you.
5. You will be notified by phone or mail in May regarding the status of your application. Please do not call the church office to request status.
6. Please check that you are completing the 2020 Application. Because changes have been made, older versions will not be accepted.
7. If you have any questions, please contact us at louiseluckeyscholarship.org or at louiseluckeyscholarship@gmail.com.

FINANCIAL ASSISTANCE is based on academic performance, leadership potential, service, and demonstrated financial need. Louise Ann Luckey Scholarships are awarded annually without regard to religion, race, color, ethnicity, gender, or sexual orientation.

CRITERIA

Applicants shall be 2020 graduating seniors living and attending school in Franklin County.

Applicants shall have a cumulative GPA of 3.2 or higher. (Applicants with a GPA of 3.0 or higher with outstanding qualifications in remaining areas will receive consideration.) **An official transcript must accompany application materials.**

Applicants shall demonstrate financial need by submitting a family score from the Free Application for Federal Financial Aid (FAFSA Student Aid) Report.

Applicants shall submit two letters of recommendation from (counselor, teacher, administrator, or clergy) non-family members.

Applicants shall demonstrate public service or community involvement.

Applicants shall submit SAT or ACT scores to support and strengthen (not to penalize or eliminate) their application.

Applicants shall submit a written essay following the instructions provided as part of the application process.

A college/university acceptance letter must be submitted before scholarship funds are distributed.

Applicants who are selected for interviews will be notified by the selection committee by April 2020. Award notification will be given by mid-May 2020. Scholarship recipients are expected to attend the Bethany Worship Service and the Award Luncheon on May 24, 2020. Scholarship checks will NOT be sent to recipients via USPS.

STATEMENT OF ACCURACY

I hereby affirm that all the information provided by me to the Louise Ann Luckey Scholarship Committee is true, correct and without forgery. I also consent that my picture may be taken and used for any purpose deemed appropriate to promote the Luckey Scholarship Program.

I hereby understand that if chosen as a scholarship recipient, according to the Luckey Scholarship policy, I must provide evidence of acceptance/matriculation at the post-secondary institution of my choice before scholarship funds can be awarded.

Signature of scholarship applicant: _____

Date: _____

1. Applicant's Full Name: _____
Last First Middle Initial

2. Applicant's Complete Address: (please include phone and e-mail address)

3. With whom do you reside? Parent/Guardian _____ Other _____

4. List names and ages of your siblings, college (if applicable), and dates of attendance.

Name	Age	Institution	Dates

5. What additional personal information do you wish to share with the selection committee?

6. High School _____

School Address: _____

Phone: _____

Counselor's Name: _____ Phone: _____

Counselor's e-mail: _____

7. Current cumulative GPA _____ on a scale of _____

(Official transcript must accompany application packet)

Provide test scores: ACT _____ SAT _____

(Send an official copy of your scores if they do not appear on the official transcript)

If you have more activities, work experience, and/or awards than the space allows, list only those you consider most significant. Inserts, attachments, and additional pages will not be accepted.

8. List high school activities (student government, sports, publications, school-sponsored community service programs, student-teacher committees, arts, music, etc.). List the most important first. You will have space for five high school activities.

Choose ONE public service or community activity (homeless services, environmental protection/conservation, advocacy activities, work with religious organizations, etc.) in which you have volunteered a minimum of 30 hours. Describe how the service project has affected your life or changed your world view. Please include the name of the sponsoring organization, your specific duties, and the number of hours you have volunteered.

9. List part-time jobs and/or internships that have been particularly satisfying or significant in your preparation for college.

10. List awards, scholarships, or special recognitions you have received. List most noteworthy first.

11. Free Application for Federal Financial Aid (FAFSA) Estimated Family Contribution (EFC) listed here: _____

(Visit www.fafsa.gov if you need assistance in completing this question.)

12. How did you hear about the Luckey Scholarship?

WRITTEN ESSAY - CHOOSE ONE

General Essay Instructions:

1. Address the prompt directly
2. Include at least two (2) references: One should be from a non-fiction source and the other from a fictional source. Please use APA or MLA citation formatting. (Poetry, short stories, and novels are examples of a fictional text. Newspaper articles, encyclopedias, and autobiographies are examples of non-fictional sources.)
3. Your essay should be a minimum of one page—not to exceed two pages.
4. Your essay should be word-processed, single spaced with 12-point font.
5. Pay close attention to content and mechanics (sentence structure, spelling, punctuation, and paragraphing).
6. Do not print your name on the essay. The review committee does a blind reading.
7. In addition to the general instructions, the review committee will specifically look for the following in your essay: focus (clarity of topic and ideas); organization, (essay has introduction, relevant information and conclusion); voice (clearly state your purpose and pay attention to your

audience); and word choice (use a variety of words that communicates your ideas clearly and naturally).

Louise Ann Luckey Essay Prompts for 2020

Essay 1. The 2019 college admissions bribery scandal arose over a criminal conspiracy to influence undergraduate admission decisions at several top American universities. In March 2019, federal prosecutors charged 50 people in a scheme to secure spots at Yale, Stanford, USC, and other elite schools in what has been called the “largest college admissions scam ever prosecuted by the Department of Justice.” Parents have been accused of paying millions of dollars in bribes to help their children get into schools. These parents have been charged with fraud, bribing coaches and test monitors to falsify exam scores, and fabricate student biographies. The accused have used their wealth to “help” their children. What is your general opinion of Operation Varsity Blues as this scandal has been nicknamed? Does this scheme suggest that the college admission system is broken? Are these wealthy parents really helping their children or stroking their own egos and status? Finally, how is this scandal harmful to society as a whole?

Essay 2. On October 23, 2018, Megyn Kelly, American journalist and talk-show host, asked her audience a seemingly innocent question – if it was racist to don blackface on Halloween. The fallout from this issue has continued ensnaring politicians, celebrities and common folk alike. The blackface (and brown face) practice has found a Virginia governor (Ralph Northam), a Canadian prime minister (Justin Trudeau), fashion houses (Gucci and Prada) and several celebrities scrambling to explain their actions and offer apologies. According to Jenee Desmond-Harris, the origin of

wearing blackface in America can be traced to minstrel shows in the mid to late nineteenth century. White actors would routinely use black grease paint on their faces when depicting plantation slaves and free blacks on stage. These representations were never meant to be flattering. They were mocking portrayals reinforcing the idea that blacks were inferior to whites. Blackface reflected a society that systematically mistreated and dehumanized black people. So, is it racist to wear blackface on Halloween? Is it ever acceptable to wear black or brown face? In a nation that claims to value diversity, why is wearing blackface still a practice? Can wearing blackface be justified or explained as entertainment, as a harmless prank, or as a youthful indiscretion? How does blackface cause harm regardless its intent?

Essay 3. In April 2019, Lifetime network debuted a six-part series on R. Kelly called “Surviving R. Kelly.” In it, seven women recalled the violence and sexual abuse they suffered at the hands of music icon Robert Kelly. A month before, another documentary aired on HBO, “Leaving Neverland” accusing the King of Pop, Michael Jackson of sexual abuse involving two children Wade Robson and James Safechuck in the 1980s. Robert Kelly and Michael Jackson are not the only music icons to be accused of such behavior. Jerry Lee Lewis, Mystikal, and Ryan Adams, to name a few, have also been accused of sexual misconduct. Is this kind of publicity good or bad for the music industry? Although Lady Gaga has recently rereleased her album “Artpop” without R. Kelly, most members of the music industry have been silent about the Robert Kelly scandal. It is fair to expect the music industry to speak up about these matters? In the era of MeToo and Time’s Up, what is an appropriate public response? Should fans just continue to “dance” to the music? Should sexual misconduct affect an artist’s legacy? Please respond to these questions following the instructions for essay questions in the prompt.

Essay 4. During a Congressional hearing in October 2019, Facebook CEO Mark Zuckerberg stated that his company would not require that political material, including ads posted on its platform, be "fact-checked" for accuracy. He added that even political ads found to be false or inaccurate would not be immediately removed from Facebook. In contrast, in October 2019, another social media platform, Twitter, announced that it would stop accepting political ads altogether prior to the 2020 election cycle.

Do facts matter on social media? Should they? Why or why not? Do social media companies have any responsibility to ensure that information distributed through their platforms is accurate or truthful? At the very least, should these platforms remove content or post corrections when inaccuracies are found? What would the risks or consequences of not "fact-checking" this kind of information be? Explain in detail citing at least two factual examples.