**LOUISE ANN LUCKEY SCHOLARSHIP**

**2021 APPLICATION**

**PLEASE READ THROUGH THE ENTIRE APPLICATION BEFORE COMPLETING.**

**(If supporting documents, e.g., letters of recommendation, ACT/SAT scores, and official transcripts are not returned electronically, please send them to BETHANY PRESBYTERIAN CHURCH c/o LUCKEY SCHOLARSHIP COMMITTEE at 206 N. GARFIELD AVENUE, COLUMBUS, OH 43203.)**

1. DEADLINE for scholarship applications is Wednesday, February 10, 2021 at 12:00 p.m.
2. Refer to application process below for a list of the supporting documents needed. Incomplete applications will not be considered.
3. If any question does not apply to you in this application, please put N/A in the space.
4. Type or print legibly. Illegible applications may be returned to you.
5. You will be notified by phone or mail in May regarding the status of your application. Please do not call the church office to request status.
6. Please check that you are completing the 2021 Application. Because changes have been made, older versions will not be accepted.
7. If you have any questions, please contact us at louiseluckeyscholarship.org or at louiseluckeyscholarship @gmail.com.

**FINANCIAL ASSISTANCE** is based on academic performance, leadership potential, service, and demonstrated financial need. Louise Ann Luckey Scholarships are awarded annually without regard to religion, race, color, ethnicity, gender, or sexual orientation.

**CRITERIA**

Applicants shall be 2021 graduating seniors living and attending school in Franklin County.

Applicants shall have a cumulative GPA of 3.2 or higher. (Applicants with a GPA of 3.0 or higher with outstanding qualifications in remaining areas will receive consideration.) **An official transcript must accompany application materials**.

Applicants shall demonstrate financial need by submitting a family score from the Free Application for Federal Financial Aid (FAFSA Student Aid) Report.

Applicants shall submit two letters of recommendation from (counselor, teacher, administrator, or clergy) non-family members.

Applicants shall demonstrate public service or community involvement.

SAT or ACT scores may be submitted to support and strengthen an application. These tests are not required. They are optional.

Applicants shall submit a written essay following the instructions provided as part of the application process.

**A college/university acceptance letter must be submitted before scholarship funds are distributed.**

***Applicants who are selected for interviews will be notified by the selection committee by April 2021. Award notification will be given by mid-May 2021. Scholarship recipients are expected to attend the Bethany Worship Service and the Award Luncheon on May 30, 2021. Scholarship checks will NOT be sent to recipients via USPS.***

**STATEMENT OF ACCURACY**

I hereby affirm that all the information provided by me to the Louise Ann Luckey Scholarship Committee is true, correct and without forgery. I also consent that my picture may be taken and used for any purpose deemed appropriate to promote the Luckey Scholarship Program.

I hereby understand that if chosen as a scholarship recipient, according to the Luckey Scholarship policy, I must provide evidence of acceptance/matriculation at the post-secondary institution of my choice before scholarship funds can be awarded.

Signature of scholarship applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Applicant’s Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last First Middle Initial

1. Applicant’s Complete Address: (please include phone and e-mail address)
2. With whom do you reside? Parent/Guardian \_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_
3. List names and ages of your siblings, college (if applicable), and dates of attendance.

Name Age Institution Dates

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1. What additional personal information do you wish to share with the

selection committee? (If you have been adversely affected by the corona virus pandemic, please let us know.)

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1. High School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Counselor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_

Counselor’s e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Current cumulative GPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a scale of \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(Official transcript must accompany application packet)**

Test scores: ACT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SAT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (optional)

**If you have more activities, work experience, and/or awards than the space allows, list only those you consider most significant. Inserts, attachments, and additional pages will not be accepted.**

1. List high school activities (student government, sports, publications, school-sponsored community service programs, student-teacher committees, arts, music, etc.). List the most important first. You will have space for five high school activities.
2. Choose **ONE** public service or community activity (**homeless services, environmental protection/conservation, advocacy activities, work with religious organizations, etc.)** in which you have volunteered a minimum of 30 hours. Describe how the service project has affected your life or changed your world view. Please include the name of the sponsoring organization, your specific duties, and the number of hours you have volunteered.
3. List part-time jobs and/or internships that have been particularly satisfying or significant in your preparation for college.

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1. List awards, scholarships, or special recognitions you have received. List

most noteworthy first.

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1. Free Application for Federal Financial Aid (FAFSA) Estimated Family Con-

tribution (EFC) listed here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(Visit** [**www.fafsa.gov**](http://www.fafsa.gov) **if you need assistance in completing this question.)**

1. How did you hear about the Luckey Scholarship?

**WRITTEN ESSAY - CHOOSE ONE**

**General Essay Instructions:**

1. **Address the prompt directly**
2. **Include at least two (2) references: One should be from a non-fiction source and the other from a fictional source. Please use APA or MLA citation formatting. (Poetry, short stories, and novels are examples of a fictional text. Newspaper articles, encyclopedias, and autobiographies are examples of non-fictional sources.)**
3. **Your essay should be a minimum of one page—not to exceed two pages.**
4. **Your essay should be word-processed, single spaced with 12-point font.**
5. **Pay close attention to content and mechanics (sentence structure, spelling, punctuation, and paragraphing).**
6. **Do not print your name on the essay. The review committee does a blind reading.**
7. **In addition to the general instructions, the review committee will specifically look for the following in your essay: focus (clarity of topic and ideas); organization, (essay has introduction, relevant information and conclusion); voice (clearly state your purpose and pay attention to your audience); and word choice (use a variety of words that communicates your ideas clearly and naturally).**

Louise Ann Luckey Essay Prompts for 2021

**Essay 1.** This year has posed unique challenges for our world and for this country in particular. These have included the global COVID-19 pandemic and its various effects, alleged murders of unarmed African-American citizens that have inspired protests for racial and social justice and numerous potential political and/or Constitutional crises. You may have had your first opportunity to vote in a United States election in 2020. Or you may not be eligible to vote yet. In either case, which world and/or national issues or event(s) during the past year have most clearly demonstrated the importance of voting and ultimately governmental leadership?

Do you believe the issue(s) you cite will continue to impact your votingdecisions in the future (2022 and 2024, possibly beyond) election cycles? Please explain your response(s) in detail, following the general instructions above and citing at least 2 factual examples.

**Essay 2.** The events of the last year have shown that in many ways Americans often have vastly differing perceptions of “reality.” Many people receive news and information from traditional format sources such as newspapers or TV networks. Programming and commentary from these sources often cover the same topics or events, but from varying perspectives. In recent years, some popular news sources have featured programming that is not driven by traditional journalism practices supported by fact-based sourcing and confirmation. In addition, many people frequently read stories or posts circulated on social media platforms like Facebook that do not require fact-checking. The wide variety of opinions held by Americans based on their perspectives on “facts” and “truth” has contributed to a lack of a consensus about many issues. These range from the severity of the COVID-19 pandemic, the importance of testing for this virus and the credibility of the doctors responsible for treating it to the accuracy of the results of the 2020 presidential election.

Can the level of widespread cooperation necessary to overcome challenges like a global pandemic be achieved in a country that has become so polarized? Are there long-term effects or consequences for a society that does not consistently agree on even the basic facts regarding major issues? What do you personally prioritize from outlets when you are following a news story? Do you expect that these sources are accurate? If you read about a topic using one outlet, do you later read stories from other sources to gain a balanced understanding of the issue(s)? Please explain your response(s) in detail, citing at least 2 factual examples.

**Essay 3**. For many of us growing up in Columbus, Ohio in the 60s and 70s, October 12 was a special day of pride—a holiday. It was Columbus Day. There were parades, Miss Columbus beauty pageants and for students K through 12, a day off from school. Many people, not just those living in cities named Columbus, celebrated Columbus Day, named in honor of the “discoverer” of the New World. Weeks before the celebrated day, many of us had to learn and recite the poem “In 1492.” (*In fourteen hundred ninety two Columbus sailed the ocean blue. He had three ships and left from Spain; He sailed through sunshine, wind and rain…)* This poem, in its entirety, presents an idealized and romanticized vision of the “discovery” ignoring the brutality of the event and its consequences for the newly discovered inhabitants.

On July 1, 2020, a construction crew removed a statue of Christopher Columbus from outside the Columbus, Ohio city hall. The statue, a gift to Columbus from our sister city of Genoa, Italy, was placed at city hall in 1955. Another statue of Columbus located on the campus of Columbus State had already been removed earlier in 2020. Do you believe that the removal of these statues is warranted or justified? Is it, as some have argued, an example of cancel culture, or is it myth busting –an attempt to set the record straight presenting a more accurate historical record? Please discuss this following the general instructions for the essay prompt.