**LOUISE ANN LUCKEY SCHOLARSHIP**

 **2023 APPLICATION**

**PLEASE READ THROUGH THE ENTIRE APPLICATION BEFORE COMPLETING.**

**(If supporting documents, e.g., letters of recommendation, ACT/SAT scores, and official transcripts are not returned electronically, please send them to BETHANY PRESBYTERIAN CHURCH c/o LUCKEY SCHOLARSHIP COMMITTEE at 206 N. GARFIELD AVENUE, COLUMBUS, OH 43203.)**

1. DEADLINE for scholarship applications is Wednesday, March 29, 2023 at 12:00 p.m.
2. Refer to application process below for a list of the supporting documents needed. Incomplete applications will not be considered.
3. If any question does not apply to you in this application, please put N/A in the space.
4. Type or print legibly. Illegible applications may be returned to you.
5. You will be notified by phone or mail in May regarding the status of your application. Please do not call the church office to request status.
6. Please check that you are completing the 2023 Application. Because changes have been made, older versions will not be accepted.
7. If you have any questions, please contact us at louiseluckeyscholarship.org or at louiseluckeyscholarship@gmail.com.

**FINANCIAL ASSISTANCE** is based on academic performance, leadership potential, service, and demonstrated financial need. Louise Ann Luckey Scholarships are awarded annually without regard to religion, race, color, ethnicity, gender, or sexual orientation.

**CRITERIA**

Applicants shall be 2023 graduating seniors living and attending school in Franklin County.

Applicants shall have a cumulative GPA of 3.2 or higher. (Applicants with a GPA of 3.0 or higher with outstanding qualifications in remaining areas will receive consideration.) **An official transcript must accompany application materials**.

Applicants shall demonstrate financial need by submitting a family score from the Free Application for Federal Financial Aid (FAFSA Student Aid) Report.

Applicants shall submit two letters of recommendation from (counselor, teacher, administrator, or clergy) non-family members.

Applicants shall demonstrate public service or community involvement.

 SAT or ACT scores may be submitted to support and strengthen an application. These tests are not required. They are optional.

Applicants shall submit a written essay following the instructions provided as part of the application process.

**A college/university acceptance letter must be submitted before scholarship funds are distributed.**

***Applicants who are selected for interviews will be notified by the selection committee by May 2023. Award notification will be given by late-May 2023. Scholarship recipients are expected to attend the Bethany Worship Service and the Award Luncheon on June 11, 2023. Scholarship checks will NOT be sent to recipients via USPS.***

 **STATEMENT OF ACCURACY**

I hereby affirm that all the information provided by me to the Louise Ann Luckey Scholarship Committee is true, correct and without forgery. I also consent that my picture may be taken and used for any purpose deemed appropriate to promote the Luckey Scholarship Program.

I hereby understand that if chosen as a scholarship recipient, according to the Luckey Scholarship policy, I must provide evidence of acceptance/matriculation at the post-secondary institution of my choice before scholarship funds can be awarded.

Signature of scholarship applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Applicant’s Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Last First Middle Initial

1. Applicant’s Complete Address: (please include phone and e-mail address)
2. With whom do you reside? Parent/Guardian \_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_
3. List names and ages of your siblings, college (if applicable), and dates of attendance.

Name Age Institution Dates

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1. What additional personal information do you wish to share with the

 selection committee? (If you have been adversely affected by the corona virus pandemic, please let us know.)

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1. High School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Counselor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_

Counselor’s e-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Current cumulative GPA \_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a scale of \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **(Official transcript must accompany application packet)**

 Test scores: ACT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SAT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (optional)

**If you have more activities, work experience, and/or awards than the space allows, list only those you consider most significant. Inserts, attachments, and additional pages will not be accepted.**

1. List high school activities (student government, sports, publications, school-sponsored community service programs, student-teacher committees, arts, music, etc.). List the most important first. You will have space for five high school activities.
2. Choose **ONE** public service or community activity (**homeless services, environmental protection/conservation, advocacy activities, work with religious organizations, etc.)** in which you have volunteered a minimum of 30 hours. Describe how the service project has affected your life or changed your world view. Please include the name of the sponsoring organization, your specific duties, and the number of hours you have volunteered.
3. List part-time jobs and/or internships that have been particularly satisfying or significant in your preparation for college.

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1. List awards, scholarships, or special recognitions you have received. List

 most noteworthy first.

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1. Free Application for Federal Financial Aid (FAFSA) Estimated Family Con-

 tribution (EFC) listed here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **(Visit** [**www.fafsa.gov**](http://www.fafsa.gov) **if you need assistance in completing this question.)**

1. How did you hear about the Luckey Scholarship?

 **WRITTEN ESSAY - CHOOSE ONE**

**General Essay Instructions:**

1. **Address the prompt directly**
2. **Include at least two (2) references: One should be from a non-fiction source and the other from a fictional source. Please use APA or MLA citation formatting. (Poetry, short stories, and novels are examples of a fictional text. Newspaper articles, encyclopedias, and autobiographies are examples of non-fictional sources.)**
3. **Your essay should be a minimum of one page—not to exceed two pages.**
4. **Your essay should be word-processed, single spaced with 12-point font.**
5. **Pay close attention to content and mechanics (sentence structure, spelling, punctuation, and paragraphing).**
6. **Do not print your name on the essay. The review committee does a blind reading.**
7. **In addition to the general instructions, the review committee will specifically look for the following in your essay: focus (clarity of topic and ideas); organization, (essay has introduction, relevant information and conclusion); voice (clearly state your purpose and pay attention to your audience); and word choice (use a variety of words that communicates your ideas clearly and naturally).**

 Louise Ann Luckey Essay Prompts for 2023

**Essay 1.** On January 26, 2022, the McMinn County School Board in Athens, Tennessee voted unanimously to ban Maus --Art Spiegelman's novel about his parents' experience in the Holocust. (Time, Feb. 14-21 2022). The reality is that more books are being banned in more districts in more states. Book bans accelerated across the United States during the 2021-2022 school years, largely because of advocacy groups that called on public schools to remove more than 1600 titles.

Is banning books a threat to students' first amendment rights? Is banning a threat to free expression?

Why do you think there is a growing movement to censor books in schools?

**Essay 2.** On September 16, 2022, Mahsa (Jimi) Amini, a 22-year old, died in police custody --in the custody of morality police after being detained over Iran's strict religious dress code. Mandatory hijab is a pillar of the theocracy that came into power in 1979. She was arrested for allegedly incorrectly wearing the hijab (headscarf). Eyewitnesses say she was beaten by police while in custody resulting in her death. As a response to Amini's death, mainly female protesters have been seen burning their hijabs in retaliation at what caused Mahsa to be arrested. The Iranian government has been cracking down on protesters including internet blackouts and using tear gas and live rounds on protesters.

Iran Human Rights report at least 215 have been killed and 800 arrested. Are women subject to a gender-based apartheid state? Do you think that Amini's death will lead to other reforms? How might men also benefit from these protests?

**Essay 3**. On October 25, 2022, Brittney Griner lost an appeal in Russian courts and her initial sentence, in August, of 9 years in prison was upheld. Since February 2022, Brittney Griner, an American professional basketball player, member of the WBNA Phoenix Mercury team has been detained by Russian officials for drug smuggling. Agents at Moscow's Sheremetyevo Airport found vape cartridges of 0.702 grams of cannabis oil in her luggage. Normally, the crime of drug smuggling this amount of drugs would be much less, and in some cases, reduced to only a fine.

Although the United States government negotiated Brittney's release in December, why do you think she was detained in the first place? Did the Russian government retaliate because of the war in Ukraine? Was she a political pawn? Was she singled out because she is an outspoken member of the LGBTQ+ community? What are your thoughts on her arrest and release?

**Essay 4.** Though some think that the term "woke" dates back to the Emancipation era (19th century), most scholars agree that it originated in the African American Vernacular English (AAVE) in the 1930s.

It was code among blacks alerting one another to be "alert" -- to be woke to possible danger or racial attacks. Today, it is frequently used by conservatives pejoratively to label all progressive or liberal ideologies.

How do you understand the term? How does woke reflect or challenge American values as you understand them?